



Spring 2 Term Homework – Year 6: The Victorians

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary.	Practise your handwriting on https://www.letterjoin.co.uk/login.html	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book!	Use Numbots to support your Maths learning. https://numbots.com/ and complete your math's instant recall facts weekly.

Core Homework

This term in Year 6 we will be learning about the Victorians. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after completing.

Technology and Science Find out what GRUEL was and try making your own! ☐	Out and About Visit a Victorian inspired building and record what you saw in a recount. ☐	Writing Go to your local library and borrow a book with a Victorian theme. ☐ Write a book review for your classmates.
Mathematics Create five or more invention themed word problems for your classmates.		Let's Be Historians Make a fact-file on any of these important people: Charles Darwin, Isambard Kingdom Brunel and Robert Peel. ☐
Health and Well-Being The Victorians loved art. Research some Victorian artists, critique their work and think about how it makes you feel. ☐	Expressive Arts Create your own wallpaper design in the style of William Morris ☐	Working with Others Research who was Charles Dickens was and his literature. ☐



Half Termly Project

Design and create your own model of a Victorian toy or invention. This can be 3D or 2D and will be displayed alongside our Victorian displays in class.



Spring 2 - Maths Key Instant Recall Facts

What does KIRF look like?

I know common fraction, decimal and percentage equivalences

Children should be able to convert between decimals, fractions and percentages for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and any number of tenths and hundredths.

$\frac{1}{2}$	=	0.5	=	50%
$\frac{1}{4}$	=	0.25	=	25%
$\frac{3}{4}$	=	0.75	=	75%
$\frac{1}{10}$	=	0.1	=	10%
$\frac{3}{10}$	=	0.3	=	30%
$\frac{1}{5}$	=	0.2	=	20%
$\frac{3}{5}$	=	0.6	=	60%
$\frac{1}{100}$	=	0.01	=	1%

Key vocabulary

Write 0.75 as a fraction

Write $\frac{1}{4}$ as a decimal

What is $\frac{3}{4}$ as a percentage?

Top tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.



Practical resources and ideas

Play games – Make some cards with equivalent fractions, decimals and percentages. Use these to play the memory game or snap. Or make your own dominoes with fractions on one side and decimals or percentages on the other.



RE Homework

AT2 Question - to be completed on the RE Blog the first and last week of term



<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/> What is important to you in your life?

RE Homework Project

Choose a Station of the Cross, or all of them. Through Art, create your interpretation. The way you present this is your choice and it can be 2d or 3d.

This needs to be handed in by Tuesday, 5th March at the latest.





Spring 2 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 -cial	Week 2 Words with a long /e/ sound spelt 'ie' /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 3 Words with the long /e/ sound spelt 'ie' /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Week 4 Word families	Week 5 Word families	Week 6 Statutory Spelling Challenge Words
official Special Artificial Social Racial Crucial Facial Beneficial Superficial Antisocial	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	commit committee transmit submit commitment emit permit intermittent omit unremitting	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	attached available average competition conscience controversy correspond embarrass especially exaggerate

By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling list:

accommodate	community	equipped	individual	prejudice	soldier
accompany	competition	equipment	interfere	privilege	stomach
according	conscience	especially	interrupt	profession	sufficient
achieve	conscious	exaggerate	language	programme	suggest
aggressive	controversy	excellent	leisure	pronunciation	symbol
amateur	convenience	existence	lightning	queue	system
ancient	correspond	explanation	marvelous	recognise	temperature
apparent	criticise	familiar	mischievous	recommend	thorough
appreciate	curiosity	foreign	muscle	relevant	twelfth
attached	definite	forty	necessary	restaurant	variety
available	desperate	frequently	neighbour	rhyme	vegetable
average	determined	government	nuisance	rhythm	vehicle
awkward	develop	guarantee	occupy	sacrifice	yacht
bargain bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	
communicate	equip	immediately	physical	sincerely	



Please support your child in practicing their handwriting at home.

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

[illegible]



Handwriting

Speech marks

“ ”

Speech marks

Speech marks – or inverted commas – go before and after the words someone says in a sentence. You need to punctuate your sentence with a comma, question mark or exclamation mark e.g.

“What’s your dog’s name?” asked David. “He’s called Mog,” replied Kim. “That’s a cat’s name!” exclaimed David.

Add speech marks and punctuation to the following sentences:

That apple fell on my head cried Bob

Do you really want ketchup on your ice-cream asked Dad

Be quiet shouted the teacher angrily

Try these sentences which have been turned around e.g.

Marcus remarked, “That’s a pretty scarf.”

The dentist explained you need a filling

The cashier called loudly don’t forget your change

Meena enquired hurriedly what time is dinner

Now try these where the spoken words are split e.g.

“If you don’t tidy your room,” said Dad, “you won’t get your pocket money.”

Oh no sighed the old lady I’ve lost my keys

Hurry up called Mum or you’ll be late for school

We will sing said Mr Ford as loudly as we can

